

Five Quotients

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Abstract:- If we discuss about our education industry in today's context in the modern era, the maximum products as well as services which it provides make its base on the only quotient which is IQ i.e. Intelligence Quotient. And there are a big number of educational bodies who are providing these services and the different products. These bodies in the given context are the ones which are either government bodies or the non-government ones. Also it comprises of numerous other organizations who deals in offering variety of courses which are at times through organized way and other times in unorganized way. These bodies are not inclusive of tiny play or prep schools rather they range high above till B-Schools and management schools. These schools are affiliated to either private universities or the well-known boards like CBSE, ICSE etc. In other words we can say that the offered courses are meant not only for lower segment but also for the higher segments of the education industry. In India and abroad i.e. in the entire world humans are very much serious about the premium role played by the education and it's a matter which cannot be ignored or cannot be taken lightly. In India now days a large number of colleges and schools are being run by various social trusts who are providing variety of products and services. These schools and colleges that we are talking about consider just one factor which is IQ to take judgment of the abilities of a child. But being unidirectional cannot give the right judgment. What is required here is a concept called "Complete Direction". If we discuss about the development of a kid IQ without any failure is a crucial element. But here we are targeting a concept which is 360 degree and achievement of which is impossible if a healthy mental balance is not created. However this balance is impossible to achieve if we do not focus on four quotients other than IQ which are: SQ, EQ, AQ and CQ. SQ signifies Spiritual Quotient, EQ signifies Emotional Quotient, AQ signifies Adverse Quotient and CQ signifies Creative Quotient. In India culture plays a crucial role and is a very strong feature as roots of Indians are based on it. Without any doubt we can surely say that the education and education system prevailing in India are enhancing and

improving but not in a multi-dimensional and balanced way. Balanced and multi dimensional growth of education is must for over all development of a child. EQ i.e. Emotional Quotient & SQ i.e. Spiritual Quotient are the two very crucial quotients but are being ignored continuously. Whole education industry is doing the same but lack of these two quotients cannot be ignored. Because ill effects of ignorance towards these two factors can already be seen in the form of scams and high level corruption by our political and economic systems. And all over the world the human values are diminishing on a large scale. And if we try to answer the question that, « who is responsible for all this wrong which is going around us ? », the answer will be the well educated chunk of the society. We can take it as an alarming time for entire human race. As and when the article proceeds we can clearly find out the contemporary education system for our kids with the view of their complete development which lacks otherwise in our contemporary education system. This can be observed in the « Lab Experiments » held by us. Getting a very high education is not the only goal but the thing which is most important is values which has to be the integral part of the education. We can very clearly say that the education system which is existing in the society is a wholesome « failure ». Although the professionals who are being born from this education system are very proficient but they lack both spiritual as well as moral values within them. The same human values are missing even in the large number of so called Dynamic Leaders from our political system. In the contemporary world all humans are suffering and are in search of a solution which can help eradicate all the existing corruption. However the solution exists in first monitoring the education system and then reviewing it. And this monitoring as well as reviewing should not be in accordance with human materialistic needs, rather it has to be as per human needs. If the question is about the satisfaction of needs of students then there is a large scope of improvement in the existing education industry. However if one wants to serve for this noble cause then « insight and realization » are very important tools. Also regular monitoring (which has to be

followed for an external path) and delivery of a real education (which should be seeped in with passion and innovation) are very important. Any country or nation which require growth it needs a properly implemented knowledge which may be followed thoroughly for progressive cause and what proves to be an asset is that nation's passionate teachers who guide their innovative students.

I. INTRODUCTION

If the talk or discussion is about the usage of techniques in education industry, then it has gone through evolutionary changes. And these technical usages have been innovative for teaching but which may be based on infrastructure and technology. For the satisfaction of student's needs these innovative changes were highly required which shows a remarkable growth since the last twenty years. This improvement is the outcome of the massive expansion of the Indian economy and Indian industry due to need for human resource. A big range of products are offered by the Indian education system to fulfill the requirements of the students of varying categories and sections which may range from play schools to B-Schools and from government owned universities to private universities. And direction with sense of completeness is of at most importance. And following the same direction our research work also focuses on the 360 degree education having its base on IQ i.e. Intelligence Quotient but which also contains focus on SQ i.e. Spiritual Quotient and EQ i.e. Emotional Quotient and also AQ i.e. Adverse Quotient & CQ i.e. Creative Quotient. Through our research work we are trying to make students as well as their parents give a glance inside the path of the career of the child which may be based up on the personality traits, technical skills and interpersonal skills. Our focus is to make our kids get trained in understanding and recognizing various real life situations and happenings very closely. This makes our research work not only interactive but very practical too. The child gets highly motivated and inspired through our lab tests and training sessions which have been our creation which helps in influencing psychology of any child. With the progression in the article one can observe that our designing of process of experiment is a blend of oldest as well as contemporary, keeping in mind not only the responsibility but also the innovative social cause. It is simple as well as scientific way to judge the aura and the personality traits of any student. Our research openly says that the sole IQ based approach is incomplete to make the skillful professionals available to this world. The whole education industry which is bothered with the exploration of the added on values which would help in checking the scenario of the professional companies from a rather changed perspective would be given a new direction through our research work. Balance is the major

element that we are concerned with throughout our research because we are primarily not concerned with the professionalism supported by emotions rather we are more of interested in the behavior of the professionals with a mix of various characteristics which may have its roots in spirituality and emotions. Maintaining ethics in one's professional arena is obvious but it turns to be unjustified as and when the moral values are ready to be crucified by these professionals. This crucifying happens because of the high amount of salaries and incentives that are paid to them to give themselves a push to swim into the pool of unethical experiences and shades of life. These people don't even once think about their fault that for what kind of return they are leaving their ethics and morals.

II. HYPOTHESIS

A. *Intelligence Quotient (IQ) - Need and Role:*

The element which plays a crucial role during the whole life of a student or a child is the grasping power which we can understand when we closely apprehend this system. Across globe the universal definition of IQ is, "quick as well as fast understanding about the subject concerned and the retention power of the accumulated contents". A child's IQ gets amplified as and when he gets exposed in the direction of diversified fields. Our research work focuses on the Intelligence Quotient in one of the areas where we talk about the use of the IQ by any kid. Also it is very important to get acknowledged if the IQ is being utilized towards positivity or negativity during day today activities. In the current scenario there is a general trend to calculate a child's ability by checking if he is able to get through any of the competitive exams like IPS, IFS, IIT, IAS, IIM etc. Such a child is considered as complete in himself which is not only general notion but is also a major criterion of big industry experts and the varied school of thoughts. However if we talk about reality then they are not complete. The Indian education system that we are so proud of has created not only big business tycoons and great officials but also famous actors, qualified economists great politicians etc. but we can clearly see that maximum out of them are unethical, valueless and corrupt. Inculcating values in a child is considered as the social and moral duty of parents, however this doesn't stand true. Rather it's the duty and responsibility of the whole education system to give these values to the child. For the child of upcoming generation to become complete, delivery of innovative as well as beneficial elements is very crucial. Also the main focus of our research work is on the Mechanism of child development. This mechanism adopted should be capable enough in the way that it can satisfy the requirements of any

child in developing him as a rational person regarding all the aspects of life as well as it should give him 360 degree growth. The Indian Education System in the present time is not at all focusing on the issues discussed by us, in turn they are being completely ignored with the complete ignorance towards the Spiritual Quotient, Adverse Quotient, Emotional Quotient and Creative Quotient.

B. Adverse Quotient (AQ) - Role & Need:

A few real life situations has been added in our in our experiments and our training modules which are part of our research work, in order to make the child sensitized about these kind of situations. The training modules help to sensitize students from age of 4 years to 18 years towards the negativity that exists in this world. This is done because we very well know that until and unless we are not exposed towards negative we would never know the real meaning of positive. For this sensitization of the student we have created a hypothetical negative situation which he would have to face and this would prove to be best alternate to prepare him for a real life situation.

Down below are a few specimens of situations which would help sensitize students and help them in developing their AQ:

Situation 1: how one can give and take first aid?

Situation 2: how one should handle a fire rescue?

Situation 3: how one can rescue from a dangerous situation like rescue from group of dogs or from dangerous Scorpio, reptiles, snake etc.?

Situation 4: how one can handle a medical contingency situation?

Situation 5: how one can handle a theft when child is alone at home?

Situation 6: how one can handle his quarrelling parents?

All these modules created by us and on the whole our complete research work can be considered as an eye opener not just for the children but for their parents as well because they would now themselves be in a situation where they can handle hundreds of risky and hazardous situations. However at present there is no such kind of provision in the kind of education that we are providing to our children which may help student to improve his adverse quotient i.e. AQ.

This quotient can however be inculcated and improved in our children. If anyone closely focuses on the research that we have done one would apprehend that we are not talking about removing something from a child rather we are just focusing on how to add something to the child. We are focusing on the involvement of our training modules in the existing education system.



Figure 1- Different adverse situation handling (to develop AQ)

C. *Spiritual Quotient (SQ) - Role & Need:*

In today's world every person is working under materialistic pressure with the only aim of growing big. However he has forgotten or is unaware of the ultimate aim of human life which is to lead a life with mental peace and satisfaction. And for the achievement of these materialistic personal goals "man" has actually no more remained "human". Here where we are discussing about the basic wisdom of the human beings comes into limelight the quotient which is the spiritual quotient. Now days Spirituality and spiritual quotients are one of the elements that people have either forgotten or do not possess the knowledge of, and they don't realize its value and importance. This is because of the lack of knowledge of the complete phenomenon by the complete mankind. The research work that we have undertaken would help the people in understanding the right elements related with SQ which would there after help him attain the goals that we have already discussed which are mental peace and basic satisfaction in life. What is most important in a human life is the "karmas" i.e. the actions enacted by a person and as we know the rule of nature which says that every action that one performs has an equal reaction, thus every human is supposed to bear with the consequences of his own actions. Based on the same rule of balance by the nature we can also say that if a person releases negativity he gets negativity in return and if he gives positivity he gets positivity back to him. We can say that if we induce SQ as a part of moral character of every child since their childhood, it would definitely aid in making society a completely new society with a positive social structure for not only in short term but also for long term. In the existing society and especially in the new generation what can be very clearly noticed is their strong inclination towards the materialistic matters which is turning out to become their need and which cannot be considered as something good or correct trend. We are calling it incorrect because in order to attain all these materialistic gains and profits we are ignoring, losing and sacrificing our core human values.

D. *Emotional Quotient (EQ) - Role & Need:*

Emotional quotient can be defined as basic mental skills in terms of emotional perception, affective facilities, thought, perception, effective perception, and management of emotions. Theoretically emotional quotient refers to individual's attention, processing, and performance toward data determined supported by internal or external feeling. The results of various studies indicated the considerable role of emotional quotient in individual's life and particularly in leadership. Emotional quotient will offer favorable surroundings for workers and conjointly influences their job satisfaction,

effective management, and structure development (Patra, 2004). Therefore emotional quotient will play a very important role in work surroundings. Particularly some researchers and authors indicated that the employee's emotional quotient could take into account as the predictor of vital outcomes such as job performance and job satisfaction. The studies indicated that emotional quotient has several vital roles in employee's satisfaction and their productivity (Jordan et al, 2002, Mallinger, Banks, 2003).

E. *Creative Quotient (CQ) - Role & Need:*

The term 'creativity' refers to mental processes that cause solutions, ideas, concepts, creative forms, theories or merchandise that are distinctive or novel. It's generally been spoken as 'the eighth intelligence'. The importance to every people of accessing each hemispheres of the brain is substantial, so as to support the total brain perform, logic and intuition, to administer simply 2 examples, are equally necessary. Before the subconscious of the right-hand hemisphere will perform, it needs the fuel, or data, that has been fed into, collated and processed by the left-hand hemisphere. One danger is that the overburdening of the left hand hemisphere with an excessive amount of knowledge, and too quickly, to the extent that the artistic aspect of the brain is unable to perform to its full potential.

On the opposite hand, lack of information fed into the left-hand hemisphere could end in the artistic aspect, or right brain, 'drying up'. It is therefore fascinating to strike the correct balance between right and left hemispheres so as for the brain to figure to its full potential.

By cultivating new leisure activities and following new pastimes, it's attainable for every of us to explore the potential and sometimes immensely under-used elements of the human brain.

III. FIVE QUOTIENTS: THE CONCEPT AND ITS UNDERSTANDING

The discussion that we are going through in our complete work is that any of the five quotients should not be ignored. We are focusing on the usage of the five quotients that we have already discussed which are Intelligence Quotients, Emotional Quotient, Spiritual Quotient, Adverse Quotient and Creative Quotient which would help a human to develop and in a balanced way. The education system that we are following at the present time focuses only on one quotient which is IQ, and ignoring all the other four quotients. If we talk in terms of situation of education in India then we can easily observe that a few important subjects, for instance moral sciences are being ignored in Indian Education system. These subjects are not being

taught at higher levels, but are taught only at lower level or till introductory level even by reputed boards like CBSE, ICSE or any other state board etc. If we want to pass a judgment that a person is good or bad human being then intelligence is not the only criteria and this is not even thought by these reputed boards. A complete development i.e. 360 degree development of any human being can take place only when all the five quotients are fed and developed into a child in a balanced manner. Throughout our work we have just one motive which is to make the humans appear & exist as “Good Human Beings” and not just “spiritual human being or emotional human or intelligent”. Our focus is just to make a person’s complete development making him a rational person who may have complete knowledge of the life. As in today’s time the education that we are following is a total failure which is not only encouraging bad and wrong practices but is also encouraging crime in the society. A lot of societies exist in this world where sick and poor development of people takes place and India is one such society. We cannot point out any one factor which may be the cause of such a poor human development but we can definitely say that education is one of the prominent reasons for this growth not only in India but in the whole world. Having well balanced human growth, being compassionate towards the other humans of the society, having rational thought process, having positive outlook while handling various life situations, being patient, being trust worthy etc. are a few elements of life that our research program focuses upon. All the above mentioned quotients and facts are needed by the society as they are demand of the time and are required to be fed into the children by making use of scientific methods in order to make this Earth a better place to exist.

CONCLUSION

Growth and development of a child have to be focused by our society when we talk about the aim of achievement of a perfect mix of culture. Keeping only IQ as the focus will be a failure as a result, however focusing equally on SQ, EQ, AQ and CQ will prove to be beneficial. The big actors, high class officers, influential politicians etc. may be leading a luxurious life based on their IQ or may be EQ too. But they may be unable to achieve a life which may be happy as well as peaceful which is desire of every human existing on earth. The whole and sole objective of our research project is to provide humans a path on which they can proceed to achieve peace as well as confidence. When we talk about the 360 degree development of any child then we mean that all the five quotients IQ, EQ, SQ, AQ and CQ have to be considered and focused together at a single point of time and not individually, as these are the aspects on which human life finds its base. To be intelligent does not any how prove that the human would also possess qualities of honesty and being compassionate. Such a person would

definitely have a shining future ahead but that does not show that he would oblige his duties completely. There are large amount of people who are not ready to lead their lives on their mother land despite the fact that they are highly talented. Such examples can be easily viewed in India only. And if we ask “why”, the reply would be the lack of a quotient which is named EQ i.e. Emotional Quotient towards their homeland. Such people are not at all great patriots, although they may be good engineers, doctors, scientists, etc. in India we have large amount of politicians but they are neither educated not dedicated towards their own motherland. There may rarely be a politician who is interested in serving their country with dedication and honesty. In the entire education industry in whole of the world across there is a common scenario where people possessing large amount of money can easily make their children available with good education facilities. But this money doesn’t help child to gain balance as whole education industry is focused on just one quotient which is IQ. With the help of our research we deny the existing fact that intelligent students are cream of the education industry. We strongly favor each and every child and oppose this existing nomenclature as every child possesses some kind of quotient in him. And this quotient has to be handled with care, empathy and passion in order to make education a perfect phenomenon. With the help of this research that we undertook we try to understand mankind on practical grounds that is based up on the course of life that we are obliged to live. None of the quotient can be afforded to ignore which is understood by our brain and we understand its positioning. Humans existing on this earth can become satisfied and happy and which is our basic and ultimate purpose which we see through education industry which plays a major role in a child’s life and we want to make this education industry the perfect one. Except us no other educationalist has focused such a concept as we are the initiator of it for the first time. In order to make education system in India a perfect phenomenon it’s high time now that we start implementing these concepts generated by us. “Direction Nucleus” is the product that we are going to design keeping the above mentioned concept in the base and this would serve children as well as their parents in not only understanding but also in standardizing the meaning of education for them. This Directional Nucleus will have the five quotients i.e. IQ, EQ, SQ, AQ and CQ as its five pillars we are aiming towards a rational and standardized education system which could be followed not only by Indian students but also by the children across borders.

REFERENCES

- [1]. <http://www.swashritsociety.com/holistic-child.html#> Above link try to follow 360 degree child development –Actually following the concept of IQ & EQ but SQ (Spiritual quotient), CQ (Creative Quotient) & AQ (Adverse quotient) is completely ignored. Where as we have discussed all

kind of quotient required to focus for the complete development of child.

[2]. www.google.com , child 360 degree development of children.

[3]. Self Experiential learning - as an Education Industry professional.

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