

# Impact of Socio Economic Status of Parents' on the Emotional Intelligence of Generation Alpha Kids

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**Abstract:-** Decade earlier, cognitive intelligence is considered as the significant method for estimating the knowledge of an individual, later specialists found that individuals with same degree of cognitive intelligence are not getting a similar level of success in life and it is found cognitive intelligence is not enough to make progress throughout everyday life (Parker *et al.*, 2004), attention is given on emotional intelligence as people consider it as imperative factor shaping the success in life. Generation Alpha or Gen I (born after 2010) is the youngest generation and their intelligence and emotional intelligence is going to be the determinant of the nations' future, and we need to analyze the ways to improve the emotional intelligence of this generation. Several researches have done to examine the variables impacting emotional intelligence, aim of the present study is to analyze, how the socio economic status of the parents' influences the emotional intelligence of generation alpha kids.

**Keywords;** Socio Economic Status, Emotional Intelligence, Generation Alpha

## I. INTRODUCTION

Already researches has proven the connection between living condition and the monthly income of the parents' and the intelligence quotient of kids (Ghazi *et al.*, 2012) as we know the importance of emotional intelligence now studies are emerging to inspect how the socio economic status of parents' impelling the emotional intelligence of the kids. Socio Economic Status (SES) alludes to an individual's status in society, and this impacts individual's experience since childhood to adult (Hackman *et al.*, 2010). It is additionally a significant factor deciding the wellbeing, nutritional status, mortality of the individual. According to Udai Pareekh's Socioeconomic Scale, Socio-economic Status is assessed with the Caste, Occupation, Education, Land, Social Participation, House, Farm power, Material possessions, and Family members (Rabbanie Tariq Wani 2019). Concerning the emotional state of adolescents, Goleman (1995), stated that "there is a world-wide trend for the present generation to be more troubled emotionally than the last; more lonely and depressed; more angry and unruly; more impulsive and angry and more nervous and prone to worry." So it is essential to consider the conduct of the present age

Rational thinking empowers human to comprehend things with reason and cause, whereas emotions bolster them to understand circumstances, which makes them as real human being. (Salovey & Mayer, 1990) and defined EI as an – "ability to monitor one's own and others' feelings and

emotions, to discriminate among them and use this information to guide one's thinking and action". By building up their emotional intelligence individuals can turn out to be increasingly beneficial and they become progressively fruitful at what they do, and help other people become progressively profitable and effective as well. And it permits human to think more innovatively and to utilize their feelings to take care of issues.

Numerous explores have done to demonstrate the connection among SES and cognitive intelligence and it has been proven that the SES of parent's especially educational qualification of mother has more noteworthy impact on cognitive intelligence of the kids (Smith *et al.*, 1997) Generation Alpha has anticipated to have more exposure to electronic gadgets, even before understanding what it is. They have more interactions with machines than human, as their parents have better SES and affordability to offer electronic gadgets, Gen Alpha has fewer chances for being with others than their earlier generation. It is already proven that people from nuclear family system and people who has constrained opportunities to connect with others has less emotional intelligence as they don't have much chances to be with others (Erkman & Kourkoutas, 2011). So this study is carried out to examine whether the SES of the parents of Gen Alpha has effect on their emotional intelligence or not.

## II. REVIEW OF LITERATURE

As indicated by the researchers by the age of three, children are capable of perceiving and understanding various emotions by focusing on nonverbal nods and facing feelings, similar to bliss, sadness, and fear (Elksnin & Elksnin, 2003) but in reality, many children do not enter school with adequate skills to interact with others, and it depends on their opportunities to be with others. Teachers are doing impressive role in identifying the behavior of the kids rather than parents. (Poulou, 2005).

(Nasir & Iqbal, 2015) has already proven the influence of Demographic variables in predicting emotional intelligence and it is the most constructive factor for the development of emotional competencies. The significant reason for the emotional inability and the inability to interact with others was the parent's destitution, causing uncontrollable events impacts the emotions of children (Webster-Stratton, Reid, 2001 & Hammond, 2004) and

it has been proven better environmental surroundings will give better output. Even children reacting negatively for a situation may also be because of social changes and changes in family environment (Appleyard, *et al.*, 2005) when a family is impacted by poverty, they less likely to assist their children in their problems because of their over stress, and they fail to create protective boundaries for their kids, which may influence their emotional intelligence (Anthony, *et al.*, 2005)

It has been proven that Emotional Intelligence enhances the performance of the students (Romanelli, *et al.*, 2006) and also makes people more productive (Carmeli & Josman, 2006) so it is important to give due consideration for one's emotional intelligence. As many researches has already proved that there is a strong relationship between SES of the parents and the adolescent behavior and emotional intelligence of their wards, this paper attempts to study the emotional issues confronted by Gen Alpha due the SES of their parents

#### Statement of the Problem

Purpose of the study is to examine how the socio economic status of the parents' influences the emotional intelligence factors (Self-Awareness, Managing Emotions, Empathy, Motivating Self, Socialization) of the Gen Alpha kids.

#### Objectives

- To study the socio economic status of the parents' of Generation Alpha kids
- To study the emotional intelligence of Generation Alpha kids
- To study the relationship between socio economic status of the parents' and the emotional intelligence of the kids.

#### Hypotheses of the Study

For the purpose of present study, the under-mentioned hypotheses have been framed and tested by applying appropriate statistical tools.

There is no significant association and relationship between socio economic status of the parents and the emotional intelligence of Gen Alpha kids.

### III. RESEARCH METHODOLOGY

#### Data Source

This study is based on primary data

#### Data Collection

Structured questionnaire consisting Udai Pareekh's Socio Economic Scale and The Shuttle Emotional Intelligence Scale for Children are used for collecting the primary data.

#### Research Design

Udai Pareekh's scale for measuring the socio economic scale was used to collect data about the socio economic status of the parents of Gen Alpha. During the parents teachers meeting Questionnaires were given to the parents and guidance was given to fill it. The Shuttle Emotional Intelligence Scale for Children was used to measure the emotional intelligence was used to measure the emotional intelligence of Generation Alpha kids. Using cluster sampling technique 123 students of fourth standard of one Government school, one private school under State Board and one private school under Central Board (as there is no Government school in Salem following central board syllabus that is not considered) in Salem district was considered as samples for this study.

#### Tools of Analysis

Appropriate statistical tools like percentage analysis, chi-square and correlation are applied to get a valid conclusion.

### IV. ANALYSIS

#### Socio economic status of the parents

According to Udai Pareek Scale respondent who got more than 40 score is considered to have very high socio economic status, score between 39-30 is considered to have high socio economic status, between 29-20 is considered to have moderate socio economic status between 19-10 is considered as low socio economic status and below 10 is considered as very low socio economic status. From percentage analysis we came to know out of 120 respondents 5% of the parents are belongs to very low socio economic status category, 4% belongs to low socio economic status category 40% have moderate socio economic status and 51% has high socio economic status. No one respondent belongs to very high socio economic status category. So most of the parents' of generation alpha kids belongs to high socio economic status category and very few only belong to very low socio economic status.

#### Emotional Intelligence of Generation Alpha kids

Based on The Shuttle Emotional Intelligence Scale for Children Regarding emotional intelligence 2% of the respondents strongly disagree about their emotional intelligence 5% of the respondents are disagree about their emotional intelligence, 15% are neither agree nor dis agree 78% are agree about their emotional intelligence.

Socio Economic Status of parents' and Emotional Intelligence of Generation Alpha kids.

Factor	Chi-square value	P Value	Result
Socio Economic Status of parents' and Emotional Intelligence of Generation Alpha kids	105.21	0.000	Significant @ 1%

From the table it could be well understood that the emotional intelligence of generation alpha kids has been influenced significantly by the socio economic status of the parents'. Based on overall percentage, the kids of the parents who have very low socio economic status has no idea about their emotional intelligence, and 61% of the kids who parents' has high socio economic status are strongly agree with their emotional Intelligence. It signifies the strong association between the socio economic status of the parents and the emotional intelligence of the kids

#### Correlation

The correlation between socio economic status of the parents' and the emotional intelligence of the kids is 0.662 (66.2%), it re assures that the emotional Intelligence of the Gen Alpha kids is influenced by the socio economic status of the parents.

#### V. DISCUSSION

In earlier days, it was assumed that children who did not perform well in academics were considered as mentally unfit and were castigated accordingly. An increasing body of literature proved that many children who are "failing" at school are doing so because of their lack of social-emotional intelligence (Chandler, 1984). Emerging researches has emphasized like rational intelligence, emotional intelligence is also important for the success in life. Even it is more important than the rational intelligence. Because the former one supports an individual in his analytical decision, but the later helps him to understand his own emotions and even the emotions of others and supports in emotional decisions.

When the family is affected by poverty, the outcomes may influence in parenting and create stress to the children which will affect their emotional intelligence too. (Anthony et al., 2005)our analysis shows the students who's parents has low socio economic status are not good in emotional intelligence and we could find a good association and positive correlation between these two factors. The economic inability of the parents makes the kids to feel inferior, which prevents them from interacting with others and it provides more chances to increase their life stress. So by increasing the socio economic status of the parents the confidence level of the kids' and the kids' interaction with the society and their emotional intelligence can be developed.

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